

NORTH MYRTLE BEACH MIDDLE

11240 Hwy 90
Little River, SC 29566

GRADES 6-8 Middle School

ENROLLMENT 943 Students

PRINCIPAL Michael A. Blanton 843-399-6136

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	26	8	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Good	N/A
2003	Good	Average	No
2004	Good	Below Average	No

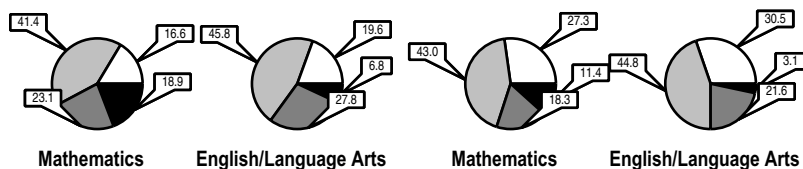
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

86.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	955	99.1	19.4	45.8	28.0	6.8	46.8	Yes	Yes
Gender									
Male	478	99.2	25.6	46.8	24.4	3.2	37.3		
Female	477	99.0	13.1	44.9	31.5	10.5	56.3		
Racial/Ethnic Group									
White	624	99.7	11.9	43.9	35.2	9.1	57.7	Yes	Yes
African-American	279	98.9	32.4	51.6	13.3	2.7	25.8	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	33	93.9	55.6	29.6	14.8	0.0	18.5	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	800	99.0	14.1	45.7	32.1	8.0	53.9		
Disabled	155	99.4	46.4	46.4	6.4	0.7	10.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	955	99.1	19.4	45.8	28.0	6.8	46.8		
English Proficiency									
Limited English Proficient	21	81.0	81.3	12.5	6.3	0.0	6.3	I/S	I/S
Non-Limited English Proficient	934	99.5	18.2	46.5	28.4	7.0	47.5		
Socio-Economic Status									
Subsidized meals	528	98.5	28.9	50.3	17.8	3.0	31.9	Yes	Yes
Full-pay meals	427	99.8	8.5	40.6	39.7	11.2	63.8		

Mathematics - State Performance Objective = 15.5%									
All Students	955	99.4	16.3	41.5	23.1	19.1	55.8	Yes	Yes
Gender									
Male	478	99.4	18.9	41.8	22.6	16.6	52.7		
Female	477	99.4	13.6	41.2	23.7	21.5	59.0		
Racial/Ethnic Group									
White	624	99.8	9.6	37.8	27.4	25.2	67.3	Yes	Yes
African American	279	98.2	27.7	51.0	15.4	5.9	32.0	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	33	100.0	50.0	32.1	7.1	10.7	32.1	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	800	99.5	11.2	40.0	26.5	22.3	63.0		
Disabled	155	98.7	42.8	49.3	5.8	2.2	18.1	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	955	99.4	16.3	41.5	23.1	19.1	55.8		
English Proficiency									
Limited English Proficient	21	100.0	58.8	29.4	0.0	11.8	23.5	I/S	I/S
Non-Limited English Proficient	934	99.4	15.4	41.8	23.6	19.2	56.5		
Socio-Economic Status									
Subsidized meals	528	98.9	25.1	44.9	19.2	10.9	42.5	Yes	Yes
Full-pay meals	427	100.0	6.2	37.7	27.7	28.4	71.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	340	99.7	25.9	36.4	30.1	7.6	37.7
	Grade 7	247	98.8	19.3	51.6	27.4	1.8	29.1
	Grade 8	288	100.0	18.8	53.8	24.8	2.6	27.4
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	333	99.7	21.3	39.8	29.9	9.0	38.9
	Grade 7	343	99.4	18.4	48.3	26.9	6.3	33.2
	Grade 8	279	99.3	18.5	51.7	26.2	3.7	29.9

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	340	100.0	16.1	35.1	30.1	18.7	48.7
	Grade 7	247	100.0	17.7	40.7	17.7	23.9	41.6
	Grade 8	288	100.0	14.7	46.2	21.8	17.3	39.1
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	333	99.4	12.4	37.6	27.3	22.7	50.0
	Grade 7	343	99.4	19.3	42.0	21.8	16.9	38.7
	Grade 8	279	99.3	20.3	46.9	18.5	14.4	32.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 943)				
Students enrolled in high school credit courses (grades 7 & 8)	39.3%	Down from 47.7%	12.8%	14.6%
Retention rate	3.1%	Up from 1.9%	3.1%	3.0%
Attendance rate	96.3%	Down from 96.9%	95.8%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.4%		6.0%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	9.0%		5.6%	5.3%
Eligible for gifted and talented	16.4%	Down from 18.4%	17.4%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.2%	Down from 17.6%	14.5%	13.9%
Older than usual for grade	3.1%	Down from 4.2%	4.1%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.2%	Down from 9.1%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 54)				
Teachers with advanced degrees	44.4%	Up from 38.9%	45.9%	48.7%
Continuing contract teachers	85.2%	Down from 92.6%	85.5%	81.7%
Highly qualified teachers**	87.5%	N/A	91.9%	90.4%
Teachers with emergency or provisional certificates	6.0%		5.2%	5.3%
Teachers returning from previous year	89.8%	Down from 94.1%	86.8%	85.1%
Teacher attendance rate	96.3%	Up from 95.3%	95.1%	94.8%
Average teacher salary	\$42,548	Up 2.9%	\$40,213	\$40,566
Prof. development days/teacher	13.8 days	Up from 10.1 days	11.3 days	11.0 days
School				
Principal's years at school	17.0	Up from 16.0	3.0	3.3
Student-teacher ratio in core subjects	25.1 to 1	Up from 20.5 to 1	22.0 to 1	21.3 to 1
Prime instructional time	92.2%	Up from 91.7%	89.3%	89.3%
Dollars spent per pupil*	\$5,882	Up 6.3%	\$5,575	\$5,821
Percent of expenditures for teacher salaries*	61.5%	Down from 64.1%	61.3%	61.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	97.8%	Up from 97.6%	94.9%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Average	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	87.9%		92.0%	
Highly qualified teachers in high poverty schools**	92.8%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Myrtle Beach Middle's students and staff have experienced an exemplary year in 2003-2004. Our students have excelled academically, athletically, and artistically this year. In addition, we are proud of our students and staff who have participated in community and district service learning projects.

In December 2003, the South Carolina State Department of Education awarded North Myrtle Beach Middle the Silver Award for the second consecutive year. The district also recognized the school by being awarded the Pacesetter Award for exemplary overall academic performance. North Myrtle Middle was ranked the top performing among middle schools in the state with similar characteristics.

Listed below are some noteworthy achievements of staff and students: Eighteen eighth grade students were chosen as Junior Scholars based on PSAT scores. Nine seventh grade students were chosen as Duke TIP Scholars based on SAT scores. One student was designated as a Johns Hopkins Scholar. North Myrtle Beach Middle's Math Counts Team finished third in the region. Students won several district awards in writing to include the Horry County Soil and Water Essay Contest, the Young Writers Workshop, Garden Club of South Carolina Poetry Contest, and the DAR American History Writing Contest. Eleven North Myrtle Beach Middle band members were selected for district band. Eight North Myrtle Beach Middle students were selected for All-County band. Two students were selected to the region band. Twelve North Myrtle Beach Middle orchestra students were selected for All-County Orchestra.

North Myrtle Beach Middle received an "All Clear" accreditation status from the State Department of Education for this year. We continue to be accredited through the Southern Association of Schools and Colleges. North Myrtle Beach Middle received a technical visit from Making Middle Schools Work.

Our major focus areas this year continued to be reading proficiency, parental involvement, school safety, and increased PACT scores. We have made improvement in our focus areas but still have progress to make. Our PTO, School Improvement Council, Advisory Board, school committees, and volunteers have helped improve our programs through suggestions, participation on committees and monetary functions of our incentives. We began this year to focus on the No Child Left Behind legislation as it impacts student achievement and teacher qualifications.

North Myrtle Beach Middle is a wonderful school for young adolescents to learn and grow.

Michael Blanton, Principal

Kathy Hill Kent, School Improvement Council Chairperson 2003-04

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	54	249	104
Percent satisfied with learning environment	98.1%	81.0%	85.3%
Percent satisfied with social and physical environment	98.1%	84.7%	78.4%
Percent satisfied with home-school relations	68.5%	81.5%	74.5%

*Only students at the highest middle school grade level at this school and their parents were included.